## MULTIPLICATION

Meaning of Multiplication

There are 5 packs. Each pack contains 6 cans of juice. How many cans of juice are there in all? To find how many cans in all, you can add: 6 + 6 + 6 + 6 + 6 = 30 or you can multiply since there are equal sets. 5 sixes 30 30 X number number number in all of in each sets set

Study this example. 8 + 8 + 8 + 8 = 32 4 eights = 32  $4 \times 8 = 32$ factor factor product

8 ← factor x4 ← factor 32 ← product

Write the multiplication fact.

1.3+3+3+3+3+3

2. 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8

**3**. 5 + 5 + 5 + 5

**4**. 7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 + 7

# Properties of multiplication

The properties of multiplication can help you multiply quickly and correctly.

#### **Commutative property**

Changing the order of the factors does not change the product.

– Think: "order."

9 x 6 = 54	6	9
6 x 9 = 54	<b>x9</b>	×6

54

54

#### Associative property:

Changing the grouping of the factors doesn't change the product.

- Think "grouping."

 $(2 \times 3) \times 3 = 2 \times (3 \times 3)$ 

 $6 \times 3 = 2 \times 9$ 

#### Identity property:

The product of one and a number is the same as that number.

**x1** 

**x7** 

- Think "same."
  - 1 × 7 = 7 7 × 1 = 7

Zero property: The product of zero and a number is zero. Think: "O product"  $0 \times 4 = 0$  $4 \times 0 = 0$ x 4 **x**0  $\mathbf{O}$ 

Name the property of multiplication used:

- **1**.  $5 \times 2 = 2 \times 5$
- **2**.  $3 \times (2 \times 4) = (3 \times 2) \times 4$ 
  - . 0 × 6 = 0
- . 4 × 1 = 4
- . (5 × 8) × 7 = 5 × (8 × 7) \_
  - . 6 × 0 = 0
  - .9×5=5×9\_

Find the missing number. Use the properties of multiplication. 8. ? × 4 = 4 × 6 . 2 x ? = 0 . 6 x 8 = 8 x ? .  $3 \times (2 \times 4) = (3 \times ?) \times 4$ . 9 x ? = 9 . 1 × 7 = ? . 0 × 6 = <u>?</u> . (4 × 2) × 4 = <u>?</u> X (2 × 4)

#### Distributive property:

When the same factor is distributed across two addends, the product does not change. Think: "same factor across addends"



Copy and complete. .  $3 \times (5 + 2) = (3 \times 5) + (? \times 2)$ .  $4 \times (9 + 6) = (4 \times 2) + (4 \times 2)$ .  $6 \times (? + ?) = (6 \times 8) + (6 \times 7)$ .  $2 \times (4 + 1) = (6 \times 4) + (6 \times 1)$ .  $6 \times (5 + 2) = (? \times ?) + (? \times ?)$ 

### Problem solving.

- 21. The product is 0 and one factor is 3. What is the other factor?
- 22. If 6 x 13 = 78, what is the product of 13 x 6?
- 23. The product is 8 and one factor is 8. What is the other factor?
- 24. If 4 x 12 = 48, what is 4 x (3+9) equal to?

# Multiplication of Two and Three Digit Numbers

#### How to multiply a three digit number by a two digit number (e.g. 529 x 67). Step 1: Place one number above the other so that the hundreds', tens' and ones' places are lined up. Draw a line under the bottom number

529

X 67

## Step 2:

- Multiply the two numbers in the ones' places. (9 x 7 = 63).
  - This number is larger than 9 so place a 6 above the tens' place column and place 3 below the line in the ones' place column.

6 529 <u>x67</u>

# Step 3: Multiply the digit in the top tens' place column (2) by the digit in the lower ones' place column The answer (2 X 7=14) is added to the 6 above the top tens' place column to give an answer of 20. The 0 of 20 is placed below the line and the 2 of the 20 is placed above the hundreds' place column.

26

529

<u>X67</u>

03

# Step 4:

The hundreds' place of the top number (5) is multiplied by the ones' place of the multiplier (5 x 7 = 35).

The two that was previously carried to the hundreds' place is added and the 37 is placed below the line.

#### Step 5:

After 529 has been multiplied by 7 as shown above, 529 is multiplied by the tens' place of the multiplier which is 6.

The number is moved one place to the left because we are multiplying by a tens' place number.

The result would be 3174:

# Step 6 A line is drawn under the lower product (3174) and the products are added together to get the final answer of 35443 15 529 x67 3703 3174\_ 35443

# Multiplying Three Digits

To multiply three digits: Step 1: Multiply by the ones. 178 <u>x126</u> 1068 ← 6 x 178 Step 2: Multiply by the tens. 178 x126 1068 3560 ← 20 x 178

## Step 3: Multiply by the hundreds. Add the partial products. 178 <u>x 126</u> 1068 3560 $-100 \times 178$ **178**00 — 22,428

## Copy and complete:

1. 427 <u>x324</u> 1708 8540 <u>????00</u> ?????8 2.607 <u>x214</u> 2428 607 ???4 ?????? 3. 5192 <u>x863</u> 15576 31152 ?????

ti Car	#6.*	CAR P C	2.0.4 j
Find th	ne product.		
4. 54	1 5.2	<b>17 6</b> .	501
× 12	<u>2 x14</u>	<u>45</u>	<u>&lt;272</u>
(°)			
34			A.
7	7.853	<mark>8</mark> . 672	
03	<u>×418</u>	<u>×405</u>	5
a			10
2		22	
· . E	SO a	1. 0.	NY X

1

#### Problem solving.

9. Dennis picks an average of 465 baskets of apples during the season. If each basket holds 378 apples, how many apples does Dennis picks during the season?

10. There are 245 rows of corn plants. Each row has 125 plants. How many corn plants are there in all?

11. A supermarket receives 625 cases of oranges. Each case holds 135 oranges. How many oranges in all does the supermarket receive? You can look for more information at: <u>http://www.aaastudy.com/mul48ax2.htm</u>

<u>http://www.mathsisfun.com/numbers/multipli</u> <u>cation-long.html</u>

<u>http://www.adaptedmind.com/Fourth-Grade-Math-Worksheets-And-Exercises.html</u>